

St. Joanian Award Scheme 2.0 Objectives

貞德人獎勵計劃 2.0目標

- 讓學生及家長了解自己/子女於校內的實時學習及成長狀況。
- Allow students and parents to understand their/children's real-time learning and growth status in school.
- 讓學生設定清晰目標，挑戰自我。
- Let students set clear goals and challenge themselves.
- 獎勵各級表現出色的學生。
- Rewards for outstanding students at all levels.

Arrangement 安排

- 週期: 每學期一次，全年共三次。
- **Cycle: Once per term, a total of three times per year.**

持續性表現 (即時結算) Continuous Performance (Real-time Settlement)

- 學生每次參與以下活動/訓練，均可獲1積點。
 - LWL 課堂
 - CCA 活動
 - 校隊訓練
 - 義工服務
 - 學生自行輸入並獲教師確認的活動。
- Students can earn 1 point for each participation in the following activities/training:
 - LWL Class
 - CCA Activities
 - School team training
 - Volunteer service
 - Activities entered by students themselves and confirmed by teachers.

持續性表現 (即時結算) Continuous Performance (Real-time Settlement)

- 學生於學業或品行表現上獲教師正面評價，每次均可獲相對應積點。
包括以下項目：
 - 學習王
 - 良好學習態度
 - 愛心支票
 - 閱讀圖書並撰寫閱讀報告
- Students can earn the corresponding point(s) each time they receive positive feedbacks from teachers in academic or behavioral performance including:
 - Wiser King Award
 - Good Learning Attitude Award
 - Love Cheque Award
 - Reading books and writing book reports

持續性表現 (即時結算) Continuous Performance (Real-time Settlement)

- 學生於品行表現上，符合以下9項表現指標要求，每次均可獲相對應積點。 Students can earn the corresponding point(s) each time they demonstrated the 9 performance indicators.

積極承擔 - 主動承擔
積極承擔 - 積極完成
積極承擔 - 以身作則
處事公正 - 己立立仁
處事公正 - 大公無私
處事公正 - 理性處事
相互尊重 - 儀容整齊
相互尊重 - 求同存異
相互尊重 - 群策群力

Responsibility and Accountability - Actively shouldering positions
Responsibility and Accountability - Actively completing tasks
Responsibility and Accountability - Act as a role model
Fairness - Self-discipline and benevolence
Fairness - Impartiality
Fairness - Rational approach
Mutual Respect - Neat & tidy appearance
Mutual Respect - Seeking common ground while reserving differences
Mutual Respect - Pooling efforts and resources

持續性表現 (即時結算) Continuous Performance (Real-time Settlement)

- 學生於一上課天完成所有“**常規**”要求，可獲**1**積點。包括：
 - 出席了所有課堂
 - 準時回校
 - 保持校服儀容整潔
 - 交齊當天所有功課
- Students can earn 1 point by fulfilling all “**daily routines**” in one school day. This includes:
 - Attending all classes
 - Returning to school on time
 - Maintaining neat school uniform and appearance
 - Completing all homework for the day

階段性表現 (於每學期完結時結算) Staged Performance (Settlement at the end of each term)

- 於學期內保持完美出席率，沒有任何缺席紀錄，可獲**20**積點。
- 於學期內保持完美守時率，沒有任何遲到紀錄，可獲**20**積點。
- 於學期內每天均保持校服儀容整潔，沒有任何校服儀容違規紀錄，可獲**20**積點。
- 於學期內準時交齊所有功課，沒有任何欠交功課紀錄，可獲**20**積點。
- 成績表上顯示的每項校外獎項，可獲**10**積點。
- 成績表上顯示的每項校內職位，可獲**10**積點。
- 計算學生於兩次考試間的各科綜合「淨十分位數變化」，每一進步單位，可獲**10**積點，上限為**100**積點。

階段性表現 (於每學期完結時結算) Staged Performance (Settlement at the end of each term)

- 20 points for maintaining perfect attendance throughout the term with no absences.
- 20 points for maintaining perfect punctuality throughout the term with no late records.
- 20 points for maintaining neat school uniform and appearance every day throughout the term with no uniform violations.
- 20 points for submitting all homework on time throughout the term with no missing assignments.
- 10 points will be awarded for each external award shown on the report card.
- 10 points will be awarded for each responsible duty shown on the report card.
- 10 points for each unit of improvement in the "Net Decile Change" of each subject between two successive exams. The upper limit is 100 points.

獎項 Awards

- 全校最高積分的學生獲鑽石大獎。各級最高積分的三位學生為金、銀、銅獎，共**19**個獎；配合不同面額書券及優點/小功/大功作獎勵。
- The student with the highest total points in the school receives the Diamond Award. The top three students with the highest points in each level receive the Gold, Silver, and Bronze Awards, totaling 19 awards. They will be rewarded with different face value of book vouchers and credits/merits/major merits.