



St. Joan of Arc Secondary School

Issue No. 1

ENGLISH ENHANCEMENT SCHEME
2007 - 2008



*Develop leadership &
teamwork capabilities*



*Gain confidence & improve
fluency in public speaking*





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Byron Lo

It is an immense delight for us, Mary and Byron, to be the editors of this beautifully polished magazine. Being the editors, we genuinely feel that it's an exciting attempt to offer a nice and neat introduction to this magazine.

Favouring our students who are passionate in learning English, we can assure you that reading the magazine will provide enormous enjoyment, with tons of fascinating and impressive articles included. Our English team had been working extraordinarily hard for the completion of such superb achievements, and the product turns out to be deeply satisfying in arriving at a combination of the remarkable blending of written work and creativity. With such acclaimed efforts paid, we urge you, our dear readers, to allow yourself to sit in extreme comfort and relish reading the insightful, interesting, intriguing and inspiring materials. Forget all those thick and suffocating textbooks, which certainly make you feel stuffy and melancholy. Please do feel free to have fun while skimming and scanning through the unique articles of each and every page of this magazine and we guarantee that you will not be disappointed.

Last but not least, we would like to thank our readers and give our wholehearted gratitude for spending your time reading this magazine. Without your support, we will not have such motivation to accomplish this exceptionally arduous task. Thank you so much. Stop hesitating and read on, you splendid readers.

Mary To & Byron Lo
English Ambassadors



Mary To

English Enhancement Scheme Team Members



Mr A. Lee, Mrs J. Tsang, Mrs. W. Y. Choi (Vice-Principal), Mr. P.L. Lau (Principal), Ms Y. Ho, Ms K.M. Mok (first row from left to right)
Ms T.W. Li, Ms D. Ho, Mr W.H. Choy, Mr T.C. Fung, Mr T.J. Whelan, Mr C.F. Tam (second row from left to right)

English Enhancement Scheme (EES)

A message from the EES Co-ordinator

The English Enhancement Scheme aims at exposing students to an English-rich environment in a CMI setting and providing opportunities for them to learn English in a casual, relaxing and authentic way.

Mrs J. Tsang

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EAT Meeting



To provide our students an English-rich environment with lots of interesting activities, English Ambassadors gather and plan the English activities together with the help of our English teachers in the EAT Meeting.

All of us are participating in the discussion of the activities and the forthcoming programmes.



English Speaking Day Leaders Meeting

The English Speaking Day on each Friday of the English weeks are held with the help of our English Ambassadors. All Speaking Day Leaders attend meetings and discuss about our work on the day.

English Ambassadors are having a meeting with Ms Ho in the Language Room.



English Enhancement Scheme Board



The Boards are prepared and decorated with vocabulary and English learning tips. Students can learn much from the interesting contents.

By Tam Pui Ling



What is the goal of a speech?



Learn the skills



Not that difficult. We have learned the skills

Public Speaking Workshop

On September 6 and 7, the English Department participated in a public speaking workshop. A company called Vision Educational Group was brought in to help the teachers prepare for the upcoming Speech Festival. The course consisted of two, two and a half hour sessions. As teachers, we are subjected to many workshops, some of which are quite useful, and others that seem pointless. Luckily, this workshop fell into the very useful category, perhaps because the aim of the workshop was relevant.

The workshop offered many practical tips on how to best prepare our students for the Speech Festival. The first good point of this workshop was that the instructors differentiated between the categories offered in the Speech Festival. That is, while certain rules apply to all public speaking, there is a difference between say, Solo Verse Speaking and Prose Reading. As this was the first year our school participated in the Public Speaking part of the competition, it was very helpful to get some hints on how to tailor our students' performances in different disciplines.

Another good point about this workshop was the presenters. They were young, enthusiastic and were really familiar with the Hong Kong Speech Festival. Questions about what the judges were looking for, should props and movement be used during group presentations and did some judges hold biases were answered honestly and insightfully. The presenters were well prepared with interactive activities that got all members of our group involved, both as individuals and in groups.

The workshop began with reminders about what makes a good speech, and public speaking in general. Tips on the importance of eye contact, timbre and tone in the speaking voice and the effective use of gesture were demonstrated by the instructors and by us. The use of famous poems, as well as excerpts from past festivals, gave a relevant touch to the proceedings. The instructors also gave their opinion on some of the very poems that we were starting to teach our students for the upcoming festival, which of course was both welcome and useful.

The second day was a continuation on the topic, with another nice mix of activities that focused on both public speaking in general, and the Speech Festival in particular. We watched video of different speeches, and a spirited debate followed on what the speaker did right, and what mistakes were made. Finally, one member of our group got up and made an impromptu, two-minute presentation to the group. The others then critiqued the talk, and we all went away feeling more confident in our own speaking abilities, and in our ability to pass this knowledge to our students. Since this was the point of the workshop, I think you have to call it a huge success.

By Mr. T.J. Whelan



Enjoying the course



Tutors teaching the public speaking skills

S3 Faith Public Speaking Course September-November



After attending the public speaking classes, I have learned the techniques of delivering a speech such as controlling voice levels and tips on a good and natural presentation. Moreover, I have overcome stage fright and gradually become a more confident speaker. It indeed was a useful course.

Matthew Ho (S3 Faith)

My Learning Experience in the S3 Public Speaking Course

If you ask me about the learning experience in the public speaking course, I will tell you that I think the tutor had really put a lot of effort into improving our public speaking skills.

Actually, I have learned some useful speaking skills in this course. For example, the tutor taught us how to become confident when we were giving a presentation and he also let us know how important it was to achieve the goal of our speech by using the appropriate techniques.

Also, I hope we can attend the same course next year and learn more advanced public speaking skills.

Last but not least, on behalf of S3 Faith, I would like to thank the school for sponsoring us to take this course.

Sam Chu (S3 Faith)

I recalled that when I heard the news about public speaking, I felt excited and scared. After taking part in the Public Speaking Team Contest, I think I had much more confidence in presentation, although I was shy before. I can't forget this experience. It was a good opportunity to improve our speaking skills. I recommend you to join this contest if you want to challenge yourself.

William Chan (S3 Faith)



My Feedback on the S3 Public Speaking Course

After having public speaking training for almost three months, I have learned a lot about public speaking skills. For example, when we start a speech, it is better to start with a rhetorical question.

I can't deny that this public speaking course was really helpful for improving our English and it was fun to learn public speaking in a small group, because we can share ideas about our speech easily among group members.

We are lucky that we had the opportunity to take such a useful course. I can guarantee that our public speaking skills have improved.

At the beginning of the course, we were too shy

to speak. Some classmates stared at the floor and the others were moving nervously when they were speaking. By the end of the course, we all could speak in front of others without fear. Even those who are weak in English can speak with confidence. I am sure you can see the spark of confidence deep in our eyes as our polished public speaking skills are revealed in every word we speak.

I hope I can take this course again, not only for improving our English speaking, but also for feeling the joy of studying with our friends and our loving teachers. I wish you could take this course with your classmates in the near future. God bless.

Lo Hon Sze, Ben (S3 Hope)



Hello S3 Faith! Are you ready for a fun and exciting class?



Let me show you guys what I have learned



Ms Lui, Mrs. Tsang and the students are captured by Andrew's humor

Be Confident – S6. Public Speaking Course



Silence! Briefing!!



Working! Working! Working!!



Our Presentation would be...



How to pronounce it?

Between September and December 2007, some S.6 students were invited to enrol in the Public Speaking Training Course. Our school has invited The Peak (VTC) to design the training course. Two teachers, named Stuart and Russell, were responsible for teaching the S.6 students. The teachers taught us how to organize our speech in a more systematic way and how to make our speech more interesting. Our students were enthusiastic and they said that the course could enhance their speaking skills.

By Tang Tsz Kin & Chiu Kit Cheung

Our accomplishments



2nd
runner-up



S2 Faith Tse Ho Yin, Lai Ko Ting, and Ng Fung Kevin Yeuk Wah with Ms Sheila Howells



S1-3 Public Speaking Team, S2 Faith Tse Ho Yin (left), Lai Ko Ting and Ng Fung Kevin Yeuk Wah (right) with Fr. Kim (Supervisor), Ms D. Yiu and Mrs. Rao

Merit



S3 Public Speaking Team, S3 Faith Wilson Chan (left), William Chan, Cyrus Woo, Sam Chu, Nonald Hu, Michael Wang (right) with Fr. Kim (Supervisor), Mrs. J. Tsang, and Mr. T. J. Whelan

2nd
runner-up



S4 Public Speaking Solo, S4 Wisdom Wong Yiu San with Fr. Kim (Supervisor) and Mrs. Rao

Merit



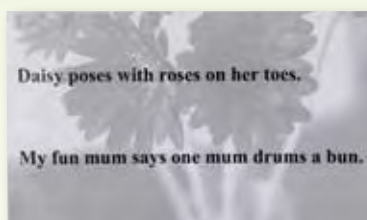
S5 Public Speaking Solo, S5 Wisdom Wong Chun Shing with Fr. Kim (Supervisor) and Mrs. Rao

Proverbs and idioms, everyday English, topic vocabulary, and Festive English words and phrases were posted at the English corner in each classroom and at vantage points around the school building periodically.

Easter



Mother's Day



Sports Vocabulary and Proverbs and Idioms



Winners of Dictation Competition on Sports Vocabulary



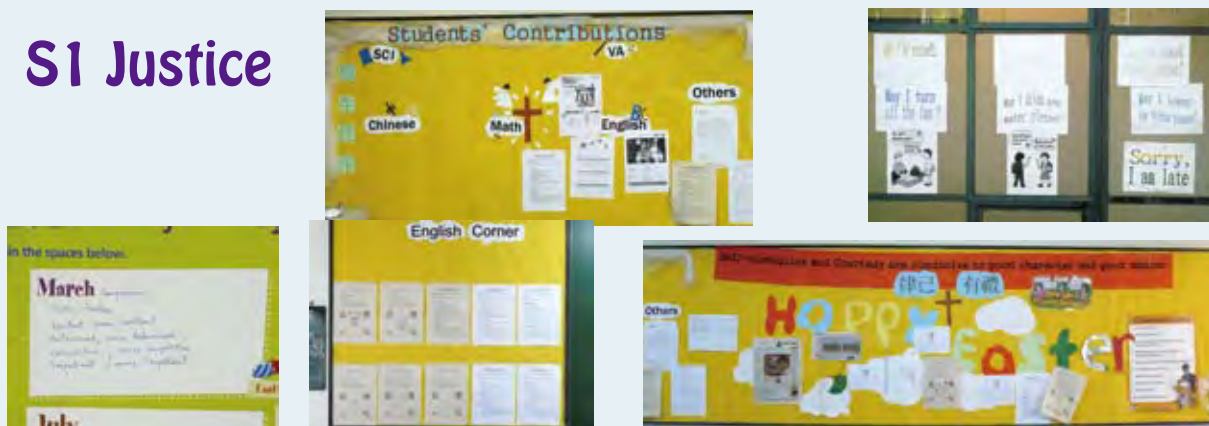
S1 Hope Julian Cheung, S2 Faith Lai Ko Ting
S2 Charity Tatsuki, S3 Hope William Tang
S3 Charity Mark Leung and Kelven Chan

Dictation on Sports Vocabulary



Students from each class joined this competition enthusiastically and the adjudicators found it difficult to judge the winners. Five teams of English subject leaders/ambassadors acted as the adjudicators for the captioned competition at recess, lunchtime and after school. Since Easter was in March, all classes were expected to decorate with Easter-related stuff provided by the English Department. All students' contributions such as good essays, projects, class work assignments, homework assignments, news clippings of the 2nd term were posted on the English Corner, notice board and glass wall in order to create the English-rich environment in the classroom.

S1 Justice



S2 Hope



S3 Hope



S4 Wisdom



It is important for the school to provide an environment for students to learn English. Thus, we have organized four “The most English rich competitions” in this school term to encourage students to create an English-rich language environment for them to learn English. Students must learn through the process of decorating the board because they need to post their work in the classroom, for instance, essays, projects, class work or homework assignments and news clippings. Overall, the competition was a success owing to the joint effort between students and teachers.



S1 JUSTICE



S2 HOPE



S4 CHARITY & S4 WISDOM



S6 FAITH





The Standard Chartered Hong Kong English Public Speaking Contest 2008

English is an international language, and fluency is one of the keys to success in today's world. Young people who strive to compete and excel in the global arena must learn how to communicate in English with confidence. As their fluency improves, opportunities will also widen. Therefore, the Hong Kong Federation of Youth Groups (HKFYG) has joined efforts once again with The English-Speaking Union (Hong Kong) [ESU(HK)] to organize The Standard Chartered Hong Kong English Public Speaking Contest 2008 with sole sponsorship from the Standard Chartered Bank (Hong Kong) Limited. The contest aims to foster increased self-confidence, as well as improve English public speaking amongst the young people of Hong Kong.

The Hong Kong Standard Chartered English Speaking Contest 2008 was held recently. This year, 143 Secondary Schools were involved, with 560 students in the Junior Form Division, and 954 students in the Senior Form Division. Wilson Wong from S4 Wisdom made it to the top 20 Semi- Finals for the Senior Form Division. The school is very pleased to announce that his topic is "There is a will, there is a way" for the initial competition.



Nothing is impossible when you have the will (by Wilson Wong)

Ouch...I failed again. I'm sure everyone of you has experienced failures at least once in their life time. Good morning/ good afternoon ladies and gentlemen.

Where there is a will, there is a way. Do you agree with this statement ? I'm sure you do, I do too. Umm....first, I would like to ask you a question. Who is not a loser? Please put up your hand?(oh no just a few people/ha.... just you/ none. Wow! I ENVY YOU GUYS!) Well, I've been a loser umpteen times when it comes to English writing and speaking.

In the past, I really hated my English teacher. I always burnt the midnight oil doing the homework-she gave us- which was almost always writing. I thought of writing in a creative way and tried to use high-level vocabulary but those were in vain. I told myself, I would not let my family down. I wrote the same essay over and over again. Unfortunately, I could not take it any more! I kind of freaked out as I was worried of my reputation and frankly lost my confidence.

Once I read a story about the film called 'Star Trek' from my English teacher. One of the characters was- Mr. Spock, the science officer aboard the USS Enterprise who believed in logic and reason. When attempting to solve problems, he examined it from

every angle and then arrived at the solution. He speaks with action and never let emotion and intuition cloud his judgment.

Mr Spock was a great inspiration and I was determined to improve my English . I spent all my time on English magazines, English program and memorized as much new vocabulary as I could. But my pronunciation was really bad and my friends laughed at me. I felt ashamed. But Mr.Spock reminded me – Where there is a will there is a way.

All of a sudden everything seemed to look bright around me and my confidence returned .Yea, it was easy! I knew how to write and talk. It was easy as I wrote about my own experience and am speaking it. I'm strong willed and I am proud of myself. I need to thank my English teacher who was also determined in getting me up on the stage here! But in the process I have lost contacts with all my friends and girlfriends! I guess I now have to brainstorm myself on how to win them back! I can tell you that it is not going to be as easy as this. I am sure you are dying to know how I am going to win them back. Right? I will give you lots of tips in my next presentation. Nothing is impossible when you have the will! Thank you.



Since I was the winner of 59th Hong Kong Public Speaking Festival, I was invited for the public speaking topic "Easy when you know how". The major thing is, I need to thank my English teachers, Mrs Rao and Mrs Tsang. They spent lots of time training me to the best of their abilities.

This time, I need to thank them again because I won the Standard Chartered English Public Speaking and I was the only SJA student who could make it to the semi-finals. In the initial competition, my topic was "where there is a will, there is a way". I'm sure you all have watched me before. At semi-finals, my topic was "A food festival for Frenchman. What would you design?" Ha! That was really a fastidious question, isn't it? I was so excited to take part in the speech because I needed to fight with the international school boys and girls! I hope I will see you there next year!

Wilson Wong



This was the first year that I participated in the public speaking. Mrs Rao had startled me when she asked me to take part in the competition.

However, I still had agreed since totally 10 boys from my class were going to accompany me.

I was trained by Mrs Rao for almost a month. And that was the most knowledge-abundant month in the entire year. I have to thank Mrs Rao for giving me this opportunity to partake in the contest indeed.

Lawrence Chan

A memorable experience! Personally, I really love participating in public speaking. It was my second time to take part in such event. I enjoyed the training time with my teachers and classmates!

I need to thank my teacher for training and teaching me so much. Also, all of my classmates gave me support so I was brave enough to face this challenge. Looking forward to joining the competition next year!

Chris Wan



Before joining this competition, I was not brave enough to speak in front of public due to my nervousness and lack of courage. But after participating in the competition, I gained experience in public speaking. The experience is beneficial to me in different areas, such as speaking, writing and SBA.

Therefore, I would join the public speaking next year again and highly recommend my friends to join too. I am sure that they will benefit a lot from it.

Charles Kwan

This is an unforgettable experience for me. Fortunately, Mrs Rao helped me create my topic of the public speaking "How sound communicates with me". After drafting my script, I had spent lots of time practising with Mrs Rao. Both Mrs Rao and the contestants had sacrificed much time on preparing for this contest.

We had tried our best. With immense practice and perseverance, we were not afraid of public speaking at all. All of us could not get any prize, only Wilson could go to the semi-final. I had gained a fantastic, impressive and refreshing time. I hope that I can join this kind of competition again.

Winston Mak



I have gained a lot after the Standard Chartered public speaking contest. I learnt the presentation skills and lots of vocabulary while preparing for the speech. That will enhance my fluency in my speech though I couldn't make it to the semi-finals. Besides, I am grateful to my teacher, Mrs Rao, as she spent much time on training me. I just want to say "Thank you" to her.

David Choy

The English Enhancement Programme is divided into two main parts: the S3 & S4 Writing Course in April and the S1 & S2 Oral English Course in May. The former course was taught by tutors from the service providers. The latter course was taught by our English teachers. Many of the students who wanted to improve writing skills and oral skills attended the two courses. In general, participating students benefited from both courses because practise makes perfect.

S1 & S2 Oral English Courses



S3 & S4 Writing Courses



Teachers tried their best to teach while students tried their best to learn.



Working hard and having fun!

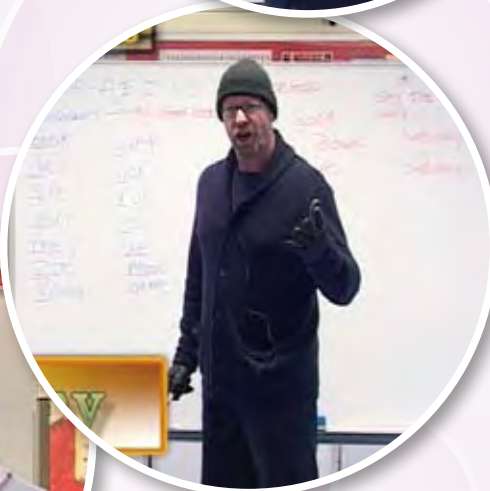
Phonics Presentation

Over the course of the year, we made three short video recordings on phonics. Ms. Susan Chan found the materials on phonetics from the Cambridge Dictionaries. She gave the materials to me, and after a short rehearsal, I presented the materials on camera. The results were then shown on the campus television station.

The first presentation was shown around Christmas; the topic was the proper pronunciation of the vowel sounds. To facilitate understanding, the examples we used all had a Christmas theme. The next presentation was around Chinese New Year. This talk concerned the proper sounds of the different consonants. Again, all examples used centered on the holiday. The final presentation, dealing with diphthongs and stress within a word will follow the theme of summer vacation, thereby exposing students to more vocabulary while working on their English pronunciation.

This was a most enjoyable activity. The feedback from students was positive, but even more telling were the comments that I heard from various teachers. More than a few came up to me after the programs aired to thank me for being so helpful, and to ask follow-up questions. Thanks to Ms. Chan, Ms Li and Gary from Campus TV, and to all who enjoyed the show. I look forward to participating again next year.

By Mr. T.J. Whelan



FUN fun

On alternate Mondays, the Language Room is full of laughter during lunchtime as Mr. Whelan, the NET, is meeting with interested students there to spend half an hour on some informal English activities, including classic English word games like Password

NET Corner

and Pictionary. Besides, they also chat a lot to let students practice their spoken English.

Those students and Mr. Whelan himself both had enjoyable moments with lots of fun and, last but not least, a wealth of delicious chocolates!



Mr. Whelan playing English games with students.



Mr. Whelan is sharing chocolates with students. What an enjoyable time!

Now, with Movie Club, students may see many Hollywood

films during lunchtime. All students are welcome to come along to the Language Room to watch movies while enjoying their lunchboxes. Especially for junior form students, they are highly recommended to learn English via movie-admiring, which is full of delights and amusement, and may develop their interest in English learning. The overwhelming response of students is far from expectation. Some students said that they could learn new vocabularies and phrases which are often used in daily conversations from the movie.

Movie Club



Our teachers also enjoy the movie a lot!



Language Room is crowded with interested students

Our school campus is filled

English Speaking Day

with English every Friday, which has been proclaimed as English Speaking Day. Especially in corridors, many students are chatting with teachers and English Ambassadors in English to get a reward of lovely stamps on their 'English Activity Passport', which can offer you free drinks and snacks at English Café during lunchtime. Students may also find the language learning games, such as crossword puzzles, tongue twisters and word searches intriguing. Other than stamps, fascinating gifts are given to the participants who win the games.

Let's have a delightful chat with our English Ambassadors!



Students are having fun in the game stalls on English Speaking Day.

Beside the wooden stairs on the ground floor is a fun place for students to visit every Friday

English Café

at lunchtime. At the English Café, students could enjoy palatable delicacies and chat with teachers in English. What's more, there are plenty of English board games like 'Scrabble', 'Harry Potter' and so on. The overwhelming response is unpredictable. Most junior form students love chatting and playing board games with teachers and the English Ambassadors. Some claimed that the games helped enrich their English vocabularies because they were interesting. It was undoubtedly a huge success in respect of students' participation and response!



Students chatting with teachers in English and enjoying the drinks

Morning Assemblies



Teachers and students are invited for book-sharing section.

In order to enhance the usage of English in our school, morning assemblies on every Wednesday and Friday are declared as an English morning assembly. In addition to the morning prayers and announcements which are in English, some English teachers and students are invited to share their favorite books with fellow students, while some are asked to deliver speeches or perform verse speaking. English-related awards are presented in the assemblies as well. Prize winners are given a round of applause by their schoolmates to show appreciation of their achievements in English.

Ooops... I Killed a Penguin



Lai Ko Ting S2 Faith

The show "Ooops... I Killed a Penguin" showed us how important global warming is becoming. As the show used its unique way to bring out the story, it successfully grabbed the students' attention. We really learned a lesson.

Presentation of souvenirs



Howard Tse S2 Faith

We can learn about the knowledge of environmental protection and I loved the costumes of the characters. They spent a lot on this program. Can you see their stage property? How amazing it is!



Guess what they are saying



Can you spot the penguin?

A variety of interesting costumes.



Your turn to express your feelings



Everyone is excited about the show.



Practise the exclamation expressions



Students calmed down after the show started.

Easter Egg Hunt

Students enjoyed the Easter Egg Hunt very much. They tried their utmost to find the “Easter Eggs” with a view to winning the competition and getting the prizes. During the Easter Week, our English ambassadors decorated the corridors by pasting marvelous posters onto the wall and hiding some “Easter Eggs” in the corners of the corridors and classrooms.



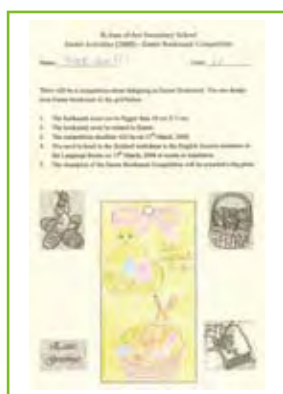
We are the winners.

Yeah! I find an Easter egg!

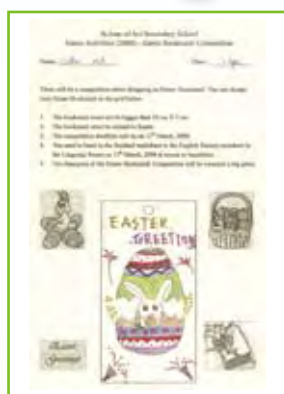
Okay. Get ready! Start!



Bookmark Competition



Kenrik Chan (S1 Charity)



William Mok (S1 Hope)



Pinko Choi (S3 Charity)



The Easter Bookmark Competition ended satisfactorily.

About 80 students joined this competition; their masterpieces were very creative and attractive.

We could see our classmates were eager to join the competition.

For the procedure of running this competition, we first worked out the rules for the competition.

Then we sent a worksheet to every class and invited our classmates to create their design.

Afterwards, we told them to hand in the

The game, “Easter Q&A”, was one of the games that our group designed for the Easter celebration.

We deemed that the game could raise S1 and S2 students’ confidence in learning English. In fact, they enjoyed answering the questions very much.

Those questions were quite general. For example, “What does Easter refer to?”, “What is Easter?”, “Which old English word means Easter?”, etc.

Many students were able to answer them correctly.

worksheet to the language room. Finally, we chose the 3 best designs from 80 bookmark designs.

And the winners were Pinko Choi from S3 Charity (Champion), William Mok from S1 Hope (1st runner-up) and Kenrik Chan from S1 Charity (2nd runner-up).

We thanked all the participants of this competition.

We hope all of you will join this competition next year too!



By Lawrence Chan & Chan Kai Ni



Hurray for Mum

Mother's Day is a day in which special attention is given to all mothers, grandmothers and the Virgin Mary, Mother of God. It is a time of gratitude and remembrance and a time to express love and appreciation.



Delivering the Mother's Day Pledge



Mother's Day Sharing



Love Messages

Chong Hin Wai (S1 Faith)

Dear Mum,

This Sunday will be Mother's Day. I thank you for looking after me when I was a baby. You always help me with my homework. But I think I'm a fool. You are very patient with me. When I fail a test or an examination, you would neither punish me nor get angry with me. So I think you are nice and kind. I love you forever.

Love,
Hin Wai

Anson To (S2 Hope)

Dear Mum,

Mother's Day is coming. I haven't got any presents to give you, but I will get good marks in the exam and go to S3 Faith. Although I was very lazy before and didn't get good marks in Maths, I will try my best to do better in Maths. In the future, I will do housework every day to make you cheerful. You may also be very furious with me, but I promise I will do homework on Saturdays and Sundays. I hope you will be proud of me and be happy forever.

Love,
Anson

Sin Bryan Ken (S3 Justice)

Dear Mum,

Mother's Day is coming; I have to do something to thank you for your care. When I was born, you started to take care of me. When I cry, you comfort me. When I want something, you buy it for me. Now I'm going to grow bigger. I am going to give help back to you. I will help you and take care of you forever. I love you.

Love,
Sin Bryan Ken

Where would we be
without our mothers?
(still not born)



Love Messages to Mum Competition

Winners

S.1



First Chong Hin Wai (13) S1 Faith
Second Lam Yiu Ting (14) S1 Justice
Third Ko Man Hin (16) S1 Charity

S.2



First Anson To (37) S2 Hope
Second Jimmy Chong (9) S2 Hope
Third Jesse Cheung (6) S2 Charity

S.3



First Sin Bryan Ken (26) S3 Justice
Second Chan Yui Him (2) S3 Justice
Third Wong Ling Min (32) S3 Justice

S.4



First Winston Mak (22) S4 Wisdom
Second Shermen Chan (2) S4 Wisdom
Third Alan Chu (10) S4 Hope



Winston Mak (S4 Wisdom)

While my mum and I were going to have dinner...

My mum said "Hey! Winston~! Time for dinner~!"

I replied "Yes! I'm coming ~!"

Before the dinner, I was preparing my Mother's Day gift for my mum....

My mum wondered, "It's strange that my son doesn't come quick as a flash tonight for dinner."

After arriving at the dining room, I sat in front of my mum. Then, I told her about "My Mother's Day poem..."

Living in Your Love

*I lay in your womb full of fear,
Emptiness, loneliness, darkness were my only companions.
As a new born, I could sleep in your arms peacefully,
Fulfillment, amazement, enjoyment became my best friends.*

*My heart was filled with ignorance and misunderstanding.
Thoughtless, defenseless, shameless I became.
Yet, I was nurtured by your endurance and*

understanding.

Warmth, Faith and support came from you.

Being mature, I know the meaning of your punishment.

You are for me as warm as two gloves.

I would treasure you till the last moment.

Life for me is smooth with your unconditional love.

At that time, my mum asked me "Who wrote this poem?"

I answered "I wrote it for you as a Mother's Day gift."

Then, I remembered, "It's also corrected by Mrs Rao..."

I smiled and kept on eating my food.

Yet, I told myself that "No matter what, I must love and cherish you forever with a never-ending faithful heart.

Love you all my mum and my teacher, Mrs Rao."



A talent show was held at Cheung Sha Wan Catholic Secondary School recently in which 20 diocesan schools participated. Students took part in drama, public speaking, solo verse speaking, singing and many other activities on that day.

Nathan Lam and I from our school took part in the show and our performance was very much appreciated. Since we were the winners of 59th Hong Kong Schools Speech Festival S4 public speaking solo and S2 solo verse speaking respectively, both of us were invited to perform in the show. I spoke on the topic "Easy when you know how" and Nathan performed the poem "No one can call me".

Our English teachers, Ms. Rao and Mrs. Tsang, spent a lot of time training us and were very patient and knowledgeable. They proved the saying "practice

makes perfect" was true because both Nathan and I were applauded by the audience.

With the experience we gained, we are now very confident on stage and have overcome our fear. To improve our language, we read English newspapers and watch good television programmes. Also, check the dictionary for the words we are not sure of. It's easy when you know how!



Wilson and Nathan

On 19th April, there was a talent show in Cheung Sha Wan Catholic Secondary School. On that day, there were 20 schools taking part in it and St. Joan of Arc Secondary School was one of them. Our school had sent two intelligent, brilliant students – Wong Yiu San Wilson and Nathan to perform in the show. The performers showed their talents in drama, public speaking, solo verse speaking, singing and many more. If you missed the show, it is a shame. Let me share my experience with you!

Since I was the winner of 59th Hong Kong Schools Speech Public Speaking Festival S4 Public Speaking Solo, I was invited to deliver my speech on the topic "Easy when you know how". I need to thank my English teachers, Mrs. Rao and Mrs. Tsang. They spent lots of time on training me! They are very patient and knowledgeable and they proved 'practice makes perfect' is true because I showed off in a superb way.

Experience is a must, that's why I am not jittery on the stage. Actually, I am comfortable speaking and more than hundred people were listening attentively to my speech. When you deliver your speech on the stage as naturally as talking to a friend, the rate of attraction will be raised by 50%. At that time, I felt I need to give a big thank to my hard working teachers who have trained my speech.

You would ask me how to improve my English rapidly. It's easy when you know how! I listen to English songs, read the English newspapers, watch English programs and English news, speak English in my daily life and check the dictionary for the words I am not sure of.

Wilson Wong (S4 Wisdom)



A month ago, Wilson Wong and I took part in a talent show which was held at Cheung Sha Wan Catholic Secondary School. Twenty diocesan schools participated in it. Students took part in drama, public speaking, solo verse speaking, singing and many other activities.

On that day, Wilson and I took part in Public Speaking Solo and Solo Verse Speaking respectively and our performance was really good. I performed the poem "No one can call me" which I delivered in the 59th Hong Kong Schools Speech Festival. But there is a problem. The speech festival was held in December; the talent show was held in April! I had already forgotten how to say the poem! Luckily Mrs. Rao (my English teacher) trained me like before. So I didn't make any mistakes in the show.

Before I became the winner of 59th Hong Kong Schools Speech Festival, Mrs. Rao spent a lot of time on training me and built up my confidence. Now I won't be scared of speaking in front of a large audience. I really thank her for her help and for giving me a chance to perform in this talent show.

Nathan Lam (S2 Hope)



S1 Integrated Skills Programme

S1 Integrated Programme

With the professional support from the EDB Language Learning Support Section, our school is now developing an integrated school-based curriculum in our junior forms. The aim of the project is to develop an integrated programme, which includes Reading, Listening, Speaking and Writing, to prepare our students for the NSS new curriculum as well as to help with their literacy foundation.

“Reading” has been chosen as the main focus of the project, therefore this year S1 teachers have explicitly taught Reading Strategies in English lessons. Story telling, phonics teaching, group discussion skills and writing skills have all been incorporated into our curriculum in order to improve the teaching and learning process in English lessons.

It is rewarding to see that students are engaged in the lessons and they have gained the confidence to work independently.



Learning English Through Cross-Curriculum

The English Department will choose a topic for junior forms which will also be covered in either IS or IH to increase their vocabulary bank and let students experience the learning of different subject matters in a English medium setting.



Topics in Integrated Humanities

- S1: Chinese Heritage in Hong Kong
- S2: Hong Kong Politics

Topics in Integrated Science

- S1: Water
- S2: Space
- S3: Energy



First Term



Our responsibilities:

- Act as adjudicators of the Most English-rich Classroom Competition.
- Make announcements in assemblies relating to English activities.
- Assist in carrying out assigned duties on English activities such as English Speaking Days, English Café and English week.
- Greet students and teachers in English.
- Promote the use of the English Language throughout the school.

Second Term

