2025/26 學年推廣自主語文學習（普通話）一筆過津貼運用報告

1. 本校已運用「推廣自主語文學習（普通話）一筆過津貼」作以下用途：

	範疇	實際開支金額（HK$）
i.	● 採購和/或訂閱學習資源 ■ 教圖網上學習平台 ■ 2026 第十一屆亞太區中英文朗誦比賽--普通話組 ■ 2026 大灣區普通話朗誦比賽 ■ 比賽物資及宣傳材料採購快遞運費	$4688
ii.	● 聘請不屬編制內的普通話導師或非教學支援人員 ■ 香港普通話導師中心：外聘普通話朗誦班導師費用	$14250
iii.	● 購買學與教相關的服務 ■ 中四級學生參加內地文化交流活動 ─ 成都姊妹校（石室東部新區實驗學校）考察團 ■ 兩文三語週：四川傳統文化體驗活動——川劇變臉工作坊費用	$66530
iv.	● 其他（請註明）：	
	總開支金額（HK$）	$85468
	26-27 學年津貼餘款（HK$）	$114532

在本學年，本校積極推廣兩文三語，透過多種渠道豐富學生的語境體驗與文化認知。

在**採購和訂閱學習資源**方面，本校引入了「教圖網上學習平台」，以資訊科技支援學生自主學習普通話。同時，本校積極鼓勵學生挑戰自我，資助他們參與多項大型區域賽事，包括「2026 第十一屆亞太區中英文朗誦比賽（普通話組）」及「2026 大灣區普通話朗誦比賽」，並採購了相關的比賽物資、宣傳材料及安排教具快遞，為學生搭建展示兩文三語才華的平台。

在**聘請專業導師及教學支援**方面，本校與「香港普通話導師中心」合作，引入外聘專業普通話朗誦班導師，為學生提供系統化的朗誦技巧訓練，切實提升學生的普通話口語表達能力與自信心。

在**購買學與教相關服務**方面，本校致力將語言學習與文化體驗深度結合。本校為中四級學生舉辦了「內地文化交流活動 — 成都姊妹校（石室東部新區實驗學校）考察團」，讓學生在真實的語境中進行歷史、文化與學術交流。此外，配合學校「兩文三語周」，本校特別引進「四川傳統文化體驗活動——川劇變臉工作坊」，讓學生在校園內親身體驗非物質文化遺產的獨特魅力，從而激發對中華文化及語言的學習興趣。

During this school year, our school actively promoted biliteracy and trilingualism, enriching students' language experiences and cultural awareness through a diverse range of initiatives.

In terms of **procuring and subscribing to learning resources**, the school introduced the "Hong Kong Educational Publishing Co. (HKCCP) Online Learning Platform" to support students' self-directed learning of Putonghua through information technology. Meanwhile, the school actively encouraged students to challenge themselves and supported their participation in major regional competitions, including the "2026 11th Asia-Pacific Biliteracy Speech Competition (Putonghua Section)" and the "2026 Greater Bay Area Putonghua Speech Competition." The school also procured relevant competition supplies and promotional materials, and arranged express courier services for teaching aids, creating platforms for students to showcase their language talents.

Regarding the **employment of professional instructors and teaching support**, our school partnered with the "Hong Kong Putonghua Tutor Centre" to hire external professional tutors for the Putonghua Speech Class. These sessions provided students

with systematic training in elocution and delivery, effectively boosting their oral proficiency and confidence in Putonghua.

Concerning the **acquisition of learning and teaching services**, the school strived to integrate language learning with immersive cultural experiences. We organized the "Mainland Cultural Exchange Program — Study Tour to Chengdu Sister School (Shishi Eastern New Area Experimental School)" for Secondary Four students, enabling them to engage in historical, cultural, and academic exchanges within an authentic language environment. Furthermore, in conjunction with the school's "Biliteracy and Trilingualism Week," we arranged the "Sichuan Traditional Culture Experiential Activity — Sichuan Opera Face-Changing Workshop," allowing students to experience the unique charm of this intangible cultural heritage firsthand on campus, thereby igniting their passion for learning Chinese culture and language.