



ST JOAN OF ARC SECONDARY SCHOOL

聖 貞 德 中 學

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Ref. No.: P02/2021-22

1st September, 2021

Dear Parents/Guardians,

Application for Student Activities Support Grant

In accordance with the Education Bureau's aim of promoting 'Life-wide Learning' in junior forms as well as 'Other Learning Experiences' in senior forms, we are happy to announce that eligible S.1 to S.6 students can apply for financial assistance from the Education Bureau. This Fund is to support financially needy students to participate in life-wide learning activities in real contexts and authentic settings that complement classroom study. Such experiential learning enables students to widen their horizons and outlook, as well as to achieve learning goals as part of their whole-person development. Students who are receiving Comprehensive Social Security Allowance (CSSA), full/half grant under School Textbook Assistance Scheme (STAS) or students with financial needs who are not CSSA or STAS full/half grant recipients are eligible for application.

In this regard, eligible parents are kindly requested to complete the Reply Slip below with the allowance photocopy and return it to school office on or before Friday 10th September, 2021. We will handle your application accordingly.

Yours sincerely,

Yuen Cheung Oi
Principal



論望德，要喜樂；在困苦中，要忍耐；在祈禱上，要恆心。(羅 12:12)

Let your hope keep you joyful, be patient in your troubles, and pray at all times.(Romans 12:12)

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Reply Slip

Dear Principal,

Application for Student Activities Support Grant

I have read and noted the content of the circular dated 1st September, 2021. I *would like to / would not apply for the Student Activities Support Grant and I am a recipient of

- CSSA STAS (Full) STAS (Half). (Please provide a photocopy of CSSA / STAS confirmation letter.)
 Financial needs due to other reasons. (Please briefly explain in a parents' letter). Thank you.

Name of Student: _____

Class & Class No.: _____ ()

Signature of Parent / Guardian: _____

Name of Parent / Guardian: _____

Date: _____

*Please delete as appropriate