



27 March 2025

Dear Parent or Guardian:

School's Newsletter (April 2025)

SUMMER UNIFORM AND SEASONAL CHANGE

Starting from 17 March 2025 (Monday), students are allowed to wear either summer or winter uniforms to school. However, only summer uniforms are allowed at school from 14 April 2025 (Monday) onwards.

ONLINE APPLICATION: HOUSEHOLD APPLICATION FOR STUDENT FINANCIAL ASSISTANCE SCHEMES (HOUSEHOLD APPLICATION) FOR 2025/26 SCHOOL YEAR

Please refer to Appendix 1 for details.

“GROWING ALONG WITH ADOLESCENTS: EMPATHY AND COMPANIONSHIP” PARENT EDUCATION COURSE FOR PARENTS OF SECONDARY STUDENTS (2024/25 AND 2025/26 SCHOOL YEARS)

Please refer to Appendix 2 for details.

ACTIVITIES ORGANISED BY THE PARENT-TEACHER ASSOCIATION

The Parent-Teacher Association of our school will be organizing a series of activities, including: parent education courses, parent-child picnic, the "We Did It!" award scheme, and calls for submissions for the PTA newsletter etc. For more details, please refer to the circulars issued by the PTA. We encourage everyone to participate actively and show support.

70th ANNIVERSARY CELEBRATION FEAST

To celebrate the 70th anniversary of our school, we will hold a 70th Anniversary Celebration Feast on the evening of 30 May 2025 (Friday), coinciding with the Feast Day of St. Joan of Arc, at the Metropal Restaurant in Admiralty. Parents and students are warmly invited to attend and celebrate this memorable occasion together. For details on ticket sales, please refer to the school website. Thank you for your support.

SELECTION OF ELECTIVE SUBJECTS (S3 to be promoted to S4)

The talk on Selection of Elective Subjects was successfully held on 22 March 2025 (Saturday). The Elective Subjects Selection Forms will be distributed to S3 students in mid-April. Students are advised to choose their elective subjects based on their strengths and interests. The selection forms should be submitted to class teachers by 30 May 2025 (Friday). The results will be released on 16 July 2025 (Wednesday). The school would assign students to different elective subjects based on their academic performance and the places available for each subject. The school will have the final decision on the elective subjects offered.

APPRECIATION OF OUTSTANDING STUDENT WORK IN ENGLISH

Our school is committed to enhancing students' English proficiency. The English Department adopts project-based learning, integrating Language Arts into the curriculum. Parents are invited to visit the school website to appreciate the outstanding works of our students.

https://www.sja.edu.hk/Content/02_school_life/01_Media/01_TextList/playMovie.aspx?id=89&ct=media&styleId=1&nnid=176

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UPCOMING EVENTS (Applicable to students concerned)

The school facilitates whole-person development of students and is committed to offering diverse learning experiences across domains. The school has acknowledged that your children are allowed to participate in the following events. For enquiries, please contact the teachers-in-charge at 2578 5984.

Event	Date	Time	Venue	Participants	Teachers-in-charge	Remarks
Visit to Jockey Club Museum of Climate Change	3/4/2025 (Thursday)	2:00 p.m.- 3:30 p.m.	The Chinese University of Hong Kong, Sha Tin, New Territories.	S3 Geography students (Chinese Class)	Mr C P Lau, Mr H W Lau	Students should meet at the school campus at 1:20 p.m. and dismiss at Tin Hau MTR Station at 4:00 p.m.
Jockey Club Futsal Cup (School Division) - Station A - Girls' U17, Secondary School	5/4/2025 (Saturday)	4:20 p.m. SJASS vs KTSCSS 5:05p.m. SJA vs QCOBASS	Cheung Sha Wan Playground, Sham Shui Po, Kowloon	4HO Ko Mei Ying 4FA Magallanes, Selena Jenine Voluntee 4HO Deocareza, Remiel Yvon Nulud 1CH Wu YaYin 3HO De Jesus, Janin Mikaella Serafica 5CH Tsui On YEE Anna 2FA Singleton, Maisy B Laurina 1CH Tsang Yee Lam Theresa 4FA Noga Maria Andrea	Mr S L Poon	Students should meet at the venue at 3:20 p.m. and dismiss there after the matches.
	19/4/2025 (Saturday)	4:40p.m. SJASS vs HKRSSTPSS 6:10p.m. SJASS vs CCCCYC	Hong Ning Road Recreation Ground, Kwun Tong, Kowloon			Students should meet at the venue at 3:40 p.m. and dismiss there after the matches.

Biliteracy and Trilingualism Campaign 2025 Student Language Ambassadors Appointment Ceremony	10/4/2025 (Thursday)	1:00 p.m.- 5:00 p.m.	25/F, The Hong Kong Federation of Youth Groups Building	2FA Li Chun Him, Parsons Andrew QianYu, Yim Man Hei 2HO Fung Ming Him, Wang Xin Hui, Lai Yin Hang	Mr K C Chan, Ms P L Cheung	Students should meet at the school car park at 1:00 p.m. and dismiss at the activity venue at 5:00 p.m. Students should wear neat and tidy summer school uniform.
Inter-School Table Tennis Competition 2024-2025 (Boys C Grade)	13/4/2025 (Sunday)	8:30 a.m.- 11:30 a.m. (approximate end time)	Smithfield Sports Centre, Kennedy Town, Hong Kong	1FA Raja Subramaniam Rithvik 1FA Tavakko Li Alisa 1CH Chan Ho Ching 1CH Chan Pak Hei 2HO Poon Chi San	Mr T H Au	Students should meet at the Kennedy Town MTR station Exit C at 8:00 a.m. and dismiss at the activity venue upon completion of matches. Students should prepare their own transportation fee, wear the table tennis team uniform and bring their own rackets.
The Chinese University of Hong Kong "CUHK Economics Project Exhibition"	16/4/2025 (Wednesday)	2:00 p.m.- 4:00 p.m.	Esther Lee Building, The Chinese University of Hong Kong, Sha Tin, New Territories.	S5 students who take Economics	Mr K K Tse, Mr C F Tsang	Students should meet at the University MTR Station Exit A at 1:45p.m. and dismiss at the University MTR Station after the visit.

STUDENT ACHIEVEMENT

The school actively promotes the whole-person development of students, who excel in both academic and non-academic activities within and outside the school.

Date	Event	Participant	Result/Award
Jan to Feb 2025	Hong Kong AirBadminton Championships 2025 (Youth Group Mixed Doubles)	5HO Li Yingshi 5HO Tan Ka Ho	1 st Runner-up

Feb 2025	Inheriting Good Family Traditions" Short Video Competition organized by the Home and Youth Affairs Bureau and the Family Council	4FA Zhang Yan Lok 4HO Xue Sunny 4CH Fong Chun Tung 4CH Tso Tsz Lok 3HO Chan Ho Yin Hugo	1. Junior Excellence Award 2. Outstanding Creativity Award
Mar 2025	Education Bureau Language Teaching Support Section 2024/25 Non-Chinese Speaking Secondary School Students "Cultural Dialogue" Short Film Shooting Competition	1FA Ale Aakash 1FA Ale Aavash 1FA Chau Chuen Lai 1FA Lo Jayden	Third Place

Special day arrangements

4 April (Friday) : Ching Ming Festival Holiday. No classes

17 – 23 April (Thursday to Wednesday) : Easter Holidays. No classes

Yours sincerely,




YUEN Cheung Oi
Principal

I have taught you wisdom and the right way to live. (Proverbs 4:11)

Reply Slip

Circular No.: P22/2024-2025

School's Newsletter (April 2025)

Dear Principal,

I, the parent / guardian of _____ (*student's name*) (Class: _____ No: _____), acknowledge the receipt of the circular regarding School's Newsletter (April 2025)

Signature of Parent/Guardian: _____

Name of Parent/Guardian: _____

Date: _____



在職家庭及學生資助事務處
學生資助處

Working Family and Student Financial Assistance Agency
Student Finance Office

九龍協調道3號工業貿易大樓5樓
5/F, Trade and Industry Tower, 3 Concorde Road, Kowloon

7 March 2025

Dear Parents,

Online Application
Household Application for Student Financial Assistance Schemes (Household Application)
for 2025/26 School Year

The Household Application for Student Financial Assistance Schemes for the 2025/26 school year will start accepting applications soon. Needy families may submit applications to the Student Finance Office (SFO) of the Working Family and Student Financial Assistance Agency to apply for student financial assistance for students at pre-primary, primary or secondary levels.

Apply Online to Receive Subsidy Earlier

SFO encourages applicants to **apply online**. Applicants **applying online** will receive subsidy earlier than those using paper-based application forms. **Continuing applicants who have submitted the completed application and supporting documents online** on or before 31 May 2025, met the relevant eligibility criteria and passed the mean test will receive the provisional School Textbook Assistance and Subsidy for Internet Access Charges (if applicable) for the 2025/26 school year from around July 2025. In addition, using E-form is convenient and saves time. Applicants may complete and submit applications online with their personal computers or smart phones and upload supporting documents online anytime and anywhere. Applicants no longer need to submit applications in person or by post, and this can also save money on postage and photocopying.

Website / QR Code for Applying Online

Please switch to online application immediately to enjoy the benefits. If you are a continuing applicant, SFO will issue an Access Code to you¹. Please access our e-service platform (the website address and QR code are listed below) and then input the Access Code to get the 2025/26 school year E-form pre-filled with your basic information (i.e. the pre-filled E-Form) and submit the E-form online with supporting documents after completion. New applicants may access our e-service platform on or after 2 May 2025 to use the E-form and submit online.

¹ If continuing applicants has indicated in their 2024/25 household application that they need paper-based application form for the next school year, apart from issuing to them a paper-based form for the 2025/26 School Year pre-filled with the applicant's basic information, SFO will also issue to them an access code for making online application.

E-service platform

<https://ess.wfsfaa.gov.hk/espps>



Video on how to complete / submit the E-Form is available on the following website and QR code:

Video – How to complete / submit the E-Form on Household Application for Student Financial Assistance Scheme

https://www.wfsfaa.gov.hk/en/household_youtube.htm#v3



Enquiry

For further information, please visit our website (<https://www.wfsfaa.gov.hk>) or call our 24-hour enquiry hotline at 2802 2345.

Working Family and Student Financial Assistance Agency



Smart tip :

Applying Online is the most convenient.
All you need is a Mobile Phone!

- No more hassle of submitting application in person or by post
- Saves money on postage and photocopying
- Submitting documentary proof is easy
(just use your mobile phone to take photos and then upload!)
- You can check application progress anytime and anywhere

Appendix 2 : “Growing along with Adolescents: Empathy and Companionship” Parent Education Course for Parents of Secondary Students (2024/25 and 2025/26 School Years)

Dear Parents,

**“Growing along with Adolescents: Empathy and Companionship”
Parent Education Course for Parents of Secondary Students
(2024/25 and 2025/26 School Years)**

The Education Bureau (EDB) is committed to promoting parent education, and the Curriculum Framework on Parent Education (Secondary School) (the Curriculum Framework) was launched in 2024. To enhance parents’ relevant knowledge and skill and to foster a positive parenting attitude, EDB has commissioned the Hong Kong Institute of Education Research of the Chinese University of Hong Kong to conduct the “Growing along with Adolescents: Empathy and Companionship” Parent Education Course for parents of secondary students with reference to the Curriculum Framework. The Parent Education Course has two rounds, with each round consisting of five sessions. The first round of the course will be conducted from 3 April to 24 May 2025, and the second round from 5 September to 11 October 2025. The course contents of the two rounds are identical, and parents may choose to enrol in either round. The course will be delivered in face-to-face and online modes concurrently. Parents may choose to enrol in either face-to-face or online mode for the course.


Our school has all along been actively promoting home-school co-operation and parent education. We encourage parents to actively participate in the aforementioned course to acquire relevant knowledge and skills. Through the Parent Education Course, parents can understand the uniqueness and characteristics of adolescent children, learn the skills to maintain positive communication and parent-child relationship, set reasonable expectations for one self and children, and support children’s smooth transition from adolescence to adulthood.

For the course details and enrolment method, please refer to **Annex 1**.

**“Growing along with Adolescents: Empathy and Companionship”
Parent Education Course for Parents of Secondary Students
(2024/25 and 2025/26 School Years)**

Details and enrolment method of the “Growing along with Adolescents: Empathy and Companionship” Parent Education Course for parents of secondary students:

Course Content	<p>Session 1: Wise Communication Understanding the developmental characteristics of adolescent children and effective communication strategies</p> <p>Session 2: Resilient Growth Acquiring practical skills to support children to cope with challenges during adolescence</p> <p>Session 3: Growth Perspective Understanding the development of adolescents’ self-concept and mastering coping strategies and techniques for nurturing children</p> <p>Session 4: Self-care in Parenting Understanding the concepts and strategies of parent self-care as well as its importance in the parenting of adolescents</p> <p>Session 5: Home-school Co-operation Gaining insights into career planning and values education to master strategies for home-school collaboration and communication</p>
Date, Time and Venue	<p><u>First round of the course</u> Session 1: 3 April 2025 (Thursday) (7:00 p.m. to 9:00 p.m.) Session 2: 14 April 2025 (Monday) (7:00 p.m. to 9:00 p.m.) Session 3: 29 April 2025 (Tuesday) (7:00 p.m. to 9:00 p.m.) Session 4: 14 May 2025 (Wednesday) (7:00 p.m. to 9:00 p.m.) Session 5: 24 May 2025 (Saturday) (9:30 a.m. to 11:30 a.m.)</p> <p>Venues of the face-to-face sessions Sessions 1 to 4: Rm 209B, 2/F, Cheng Yu Tung Building (CYT), The Chinese University of Hong Kong Session 5: Rm 109, 1/F, Chen Kou Bun Building (CKB) The Chinese University of Hong Kong</p> <p><u>Second round of the course (re-run)</u> Session 1: 5 September 2025 (Friday) (7:00 p.m. to 9:00 p.m.) Session 2: 11 September 2025 (Thursday) (7:00 p.m. to 9:00 p.m.) Session 3: 17 September 2025 (Wednesday) (7:00 p.m. to 9:00 p.m.) Session 4: 23 September 2025 (Tuesday) (7:00 p.m. to 9:00 p.m.) Session 5: 11 October 2025 (Saturday) (9:30 a.m. to 11:30 a.m.)</p> <p>Venue of the face-to-face sessions Rm G02, G/F, POH 80th Anniversary Tang Ying Hei College, Tseung Kwan O</p>

No. of sessions	5 sessions
Duration of each session	2 hours
Mode of delivery	Hybrid mode (concurrent face-to-face and online delivery)
No. of participants	Face-to-face: 40 (No limit for the number for online participants)
Target participants	Priority will be given to parents of secondary students
Medium of instruction	Cantonese
Enrolment deadline	28 March 2025 (First round) 29 August 2025 (Second round)
Enrolment method	<p>Interested parents can scan the QR code on the right to complete and submit the electronic application form (Chinese version only). For enquires on the enrolment matters, please contact Ms TIN of the Hong Kong Institute of Education Research of the Chinese University of Hong Kong on 3943 5096.</p> 

Remarks:

- (1) Applicants should ensure that the email address provided is accurate for receiving the confirmation notification, information of the course sessions and login details for the online sessions.
- (2) Enrolment will be processed on a first-come-first-served basis. Successful applicants will receive an e-mail notification. If the face-to face sessions are full, applicants will be arranged to participate in the online sessions.
- (3) Participants with an attendance rate of 80% or above will be awarded a certificate of attendance.
- (4) No parking space will be provided for participants at the venues of the face-to-face sessions.
- (5) In the event that face-to-face sessions are cancelled due to inclement weather or other special circumstances, the sessions will be delivered online only. Details of the arrangement will be announced separately.

