St. Joan of Arc Secondary School 聖貞德中學
Address: 55 Braemar Hill Road, North Point, Hong Kong 地址：香港北角寶馬山道五十五號
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Ref. No.: F102_F202_F302/2026-2027
2nd November 2026

Dear Parents,

S1 to S3 Life-wide Learning Programme 2026-2027

To foster whole-person development and lifelong learning, our school is launching the S1–S3 Life-wide Learning (LWL) Programme for the 2026–2027 academic year, fully subsidized by the EDB Life-wide Learning Grant and designated language funds. The programme features elective modules across four core domains, held on Friday Periods 9 and 10 (12 sessions, 14 hours in total). Class size is around 15–25 students, and places will be allocated by balloting if oversubscribed. As an integral part of the formal school curriculum, all students are required to attend all sessions punctually.

Code	Domain	Course Title	Course Outline & Learning Outcomes	Additional Fees
01	**Category 1:** Global & Communication	French (Elementary) (S2 and S3 only)	Basic conversational French, phonetics, and culture; provides progression pathway to HKDSE Other Languages.	Free (Subsidized)
02		Japanese (Elementary) (S2 and S3 only)	Basic Japanese syllabary (Kana), daily etiquette, and culture; provides progression pathway to HKDSE Other Languages.	Free (Subsidized)
03		Spanish (Elementary) (S2 and S3 only)	Conversational Spanish, Latin/Hispanic cultural insights; provides progression pathway to HKDSE Other Languages.	Free (Subsidized)
04		English Public Speaking	Taught by our school NET; develops impromptu speech delivery, debate logic, and MC presentation mastery.	Free (School Funded)
05	**Category 2:** Arts, Culture & Creativity	String Ensemble	Professional violin and ensemble coaching; culminates in school concerts and official ceremonial showcases.	Free (Instruments available for loan)

06		Brass Ensemble	Structured training in trumpet, trombone, horn, and brass ensemble playing; serves as feeder pipeline for school band.	Free (Instruments available for loan)
07		Chinese Intangible Cultural Heritage Workshop	Appreciation of traditional Chinese tea art aesthetics combined with traditional drawnwork craft making.	Free (Materials subsidized)
08		Ceramic Arts & Clay Modelling	Hand-building pottery, clay coils, and miniature sculptural modeling; students produce tangible ceramic works.	Free (Materials & firing subsidized)
09	**Category 3:** Future Skills & Innovation	AI & Creative Media Production	Applied Generative AI tools, commercial mobile cinematography, and editing; produces promotional short clips.	Free
10		STEAM / Maker Lab / Coding	Scratch/Python coding, 3D digital design/printing, and robotics aimed at solving authentic engineering challenges.	Free
11		Aviation & Flight Simulation	Aerodynamics fundamentals, cockpit instrument operations, and flight simulator piloting; aligns with senior STEM.	Free
12	**Category 4:** Well-being & Personal Growth	Lacrosse Team Sport	Professional coaching by HK professional Lacrosse tutors; develops agility, tactical stick-work, teamwork, and sportsmanship.	Free (Gear provided)
13		Mindful Yoga & Relaxation	Foundational postures, breathing exercises, and mindfulness meditation to relieve academic stress and regulate emotions.	Free (Mats provided)
14		Chess & Strategic Thinking	International chess, Chinese chess, and strategic tabletop games; enhances cognitive planning, foresight, and resilience.	Free

15	Library Reading & Literacy Circle	Thematic cross-curricular reading, critical thinking, visual mind-mapping, and storytelling video/audio podcast creation.	Free

Please submit the following reply slip to your class teacher on or before 13/11/2026 (Friday). If you have any inquiries regarding the above course / activity, please contact Mr. C.M. Chan at 2578 5984.

Yours sincerely,

Ms. HO Yee-wan Yvonne
Principal

Fill you with all joy and peace by means of your faith in him. (Romans 15:13)

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Reply Slip Ref. No.: F102_F202_F302/2026-2027

Dear Principal,

S1 to S3 Life-wide Learning Programme 2026-2027

I have read and noted the content of the circular concerning S1 to S3 Life-wide Learning Programme 2026-2027.

Based on my child's strengths and interests, the course preferences are as follows:

Priority	1st	2nd	3rd	4th	5th
Course code					

Signature of Parent/Guardian : _____

Name of Parent/Guardian : _____

Name of Student: _____

Class and Class no. : _____ ( )

Date: _____